Welcome Spirit Squad Candidates and Parents/Guardians:

Thank you for your interest in auditioning for the 2018-2019 Capital High School Spirit Squad. This packet contains all information needed to participate in tryouts and what it will look like to be a member of this program.

Being a CHS Spirit Squad member can be a truly rewarding experience, but it also requires a tremendous time commitment. You must be willing to practice on your own time to perfect your skills. You MUST be able to work well with other and you MUST be able to manage your time wisely! Please be aware of this as you prepare to take on the challenges and responsibility of becoming a Capital High School Spirit Squad member.

Spirit Squad Members will attend games, events, practices, competitions and other activities determined to be mandatory. Social plans, job schedules, and medical appointments must be made around these events and will not be considered allowable excuses for non-attendance. A calendar of events will be available at all times online with each *mandatory* event so schedules can be adjusted well ahead of time. Members will be required to join the free app "Band." Instructions to be given at first team meeting.

As a member of the squad you can look forward to the opportunity for personal growth, leadership development, and involvement in a variety of activities as you represent Capital High School. Your attitude, dedication, and enthusiasm are vital to the success of our program. You are one of the first things people see when attending games and events. Your conduct is important. You are a leader of the school, as such; you must obey all school rules and show exemplary conduct in all you do. Please discuss these qualifications and understand your responsibilities prior to tryouts.

All try out paperwork, teacher recommendations, and transcripts are due by Monday, April 23rd, in order for you to be eligible to try out. Please give your completed packet to Coach Sarah Tueller (CHS Main Office) or Jami Fenwick (Room # 127) at CHS, Coach Paige Samoza at Riverglen or Kirsten Lewis at Fairmont.

CHS Spirit Squad will include Dance Team, JV and Varsity Cheer Squads.

Team sizes will not be determined until tryout day, after reviewing the scores and teacher recommendations of each candidate.

The tryout process is used to evaluate current skills and abilities. Please understand this is not a time to throw new skills or sacrifice safety to get a higher score.

Cheerfully,
Coach Sarah Tueller
Coach Lexi Crawford-Thorell

# **CHS Spirit Squad Audition Schedule**

Monday 3:30pm Check-in Main Gym and Warm Up 4/23/2018 3:45-6:30pm Learn Fight Song and band dance

6:30pm Mandatory Parent Information Meeting

Tuesday 3:30 -5:30pm Learn Cheer and Dance

4/24/2018 Jumps

Wednesday 3:30-5:30pm Review All Material

4/25/2018

Thursday 4:00-8:00pm Auditions

4/26/2018 Candidates may NOT leave until dismissed.

Ending time is approximate and will depend on any call-backs or

interviews.

## THIS IS A CLOSED TRYOUT. NO PARENTS OR SPECTATORS WILL BE ALLOWED IN THE GYM.

If you earn a spot on the team, please be prepared to attend a team meeting on Thursday, May 3<sup>rd</sup> at 6:30pm. This will be a chance for teams to celebrate together, go over expectations and answer any questions you may have.

Please bring a payment of \$250.00 – this will be a REQUIRED deposit for cheer camp and gear.

Practices begin in May on the following dates:

May 7,8,9, 14, 15, 16, 21, 22, 23

5:30PM-7:30PM

## **Spirit Squad Online Forms**

Application: <a href="https://tinyurl.com/spiritsquad18">https://tinyurl.com/spiritsquad18</a>

Teacher recommendation form: http search ://tinyurl.com/eaglespirit18

Tryout application and online teacher recommendation form are also located on the CHS Cheer Webpage. <a href="https://tinyurl.com/capitalcheer">https://tinyurl.com/capitalcheer</a>

## **Spirit Squad Overview/Responsibilities**

### **Should I tryout for Cheer or Dance?**

This decision is up to you. All coaches are invested in the entire Spirit Squad program and are happy to have you on either team.

Cheer teams practice from

3:30PM-6:30PM Monday and Tuesday

6:00AM-7:15AM Wednesday with the Golden Girls Dance Team

Golden Girls practice

6:00AM-8:20 AM 4 days/week

Varsity Cheer and Golden Girls are considered Varsity level activities through the ISHAA. These teams will earn the spirit squad member a varsity letter.

#### The Junior Varsity Cheer Team:

- Travels to Summer Retreat July 23,24, 25, 2018 in Garden Valley Idaho
- Cheers on the sideline at all home and designated away, Capital Junior Varsity Football Games
- Cheers on the sideline at all **home** Capital Varsity Football Games
- Cheers on the sideline at all **home** Boys and Girls Junior Varsity Basketball Games and selected tournament games in the Boise and West Ada School District only.
- Performs at Capital High Homecoming and Winter assemblies
- Competes at local competitions as decided by coaches
- Competes in the divisions of pom cheer, sideline and show cheer if selected by coaches to participate in these routines
- Focus is on cheer motions, cheer jumps, stunting and tumbling but does include opportunity to dance with Golden Girls in the competition pom routine and sideline routines for games and assemblies

#### The Varsity Cheer Team:

- Travels to Summer Retreat July 23,24, 25, 2018 in Garden Valley, Idaho
- Cheers on the sideline at all home and away Capital Varsity Football Games
- Cheers on the sideline at all home Boys and Girls Varsity Basketball Games and selected away games in the Boise and West Ada School District only.
- Performs at all Capital High School assemblies
- Competes at local and statewide competitions as decided by coaches
- Competes at District competition in the divisions of pom cheer, sideline and show cheer
- Opportunity to compete as a stunt group
- Focus is on cheer motions, cheer jumps, stunting and tumbling but does include some opportunity to dance with Golden Girls in the competition pom routine and sideline routines for games and assemblies

#### The Golden Girls Varsity Dance Team:

See GG Manual for details

## What will the year look like?

May graduation and practices

June & July: Summer practices, mandatory summer retreat, optional tumbling classes, Capitol

Classic Kid's race in June, fundraisers

August: Football season, fundraisers, school registration

**September:** Football season

**October:** Football season, Homecoming activities

November: Girls Basketball

December: Girls Basketball, Boys Basketball, JAMZ competition (Boise), Kids Camp Fundraiser

January: Girls Basketball, Boys Basketball, Local Competition Season

February: Girls Basketball, Boys Basketball, Local Competition Season

March: Boys Basketball, State Competition

**April:** Spring Show, Banquet, Junior High Recruitment, Tryouts

\*No vacations will be allowed January-March for either team. This time is crucial as we are preparing for competitions\*

<sup>\*</sup>Fundraisers throughout the year are all mandatory

## **Spirit Squad Expectations**

- 1. Attendance counts towards Leadership Grade
  - 3 sick days are allowed each semester. These sick days are considered "strike free".
  - After the 3rd missed event (practice, game, etc.) without pre arranged absence or communication from the spirit squad member or parent, the spirit squad member will be asked to sit out at the next game on the calendar.
  - o For excessive absences the spirit squad member may be removed from the team.
  - Spirit squad members must be at 2 consecutive practices prior to the next event in order to be eligible to perform. If a squad member misses "Game Day" practice, they will not be eligible to perform.
  - Spirit Squad members must attend FIVE class periods the day of any event (BSD Athletics High School Handbook, IV-1-C), if the event is on a Saturday, member must attend required class periods on the previous Friday.

#### 2. Tardy Policy

- Strikes will be issued if a spirit squad member is late to any event/ practice. There is no "grace" period. Practice starts when it starts. If you are not ready to go at the time that practice starts, you are considered tardy.
- A Tardy results in minus 1 point

## 3. Cell Phone Policy

- Cell phones are NOT allowed at practice, games (unless at excused break) or during performance events. Cell phone MUST remain in Spirit Squad members backpack or locker.
  - i. Practice 1 point will be taken away from daily grade if a Spirit Squad member is asked to put away their cell phone.
  - ii. Game Benched for the remainder of the quarter if asked to put away cell phone.
  - iii. Performance Spirit squad member will be benched for pregame and the 1st quarter of the next game if asked to put away their cell phone.

#### 4. Grade Policy

- Every other Monday a grade report will be printed by the athletic director, from the current grades reported in Infinite Campus. If a Spirit Squad member has an F, they have until Friday of that week to bring it up to passing (D) or they will be ineligible to participate.
- Any Spirit Squad member with an F will be required to attend lunch time study hall and benched from practice until the F has improved.
  - i. This involves using practice time to make up missing work or to retake a test if possible.

Head Cheer Coach and Varsity Coach - Sarah Tueller <a href="mailto:capitalcheercoach@gmail.com">capitalcheercoach@gmail.com</a>
Junior Varsity Head Coach - Lexi Crawford-Thorell <a href="mailto:capitalcheercoach@gmail.com">capitalcheercoach@gmail.com</a>
Advisor - Jami Fenwick - <a href="mailto:jami.fenwick@boiseschools.org">jami.fenwick@boiseschools.org</a>

### 5. Uniform Policy

- Practice 1 point will be taken away from daily grade if a Spirit Squad member forgets required parts of the uniform/attire. This includes poms, shoes, etc.
   Additionally, this includes required footwear and attire for practice as well.
- Game Benched for pregame and 1st quarter if a Spirit Squad member forgets required parts of the uniform/attire. This includes poms, shoes, etc. Additionally, this includes required footwear and attire for practice as well.
- Performance Leadership grade will be dropped one full letter grade if a Spirit Squad member forgets required parts of the uniform/attire. This includes poms, shoes, etc. Additionally, this includes required footwear and attire for practice as well.

## 6. Social Media Policy

 Spirit squad members are expected to maintain an appropriate social media presence that positively represents themself. See social media contract for specifics about social media behavior.

## 7. Attitude Policy (Given by Coach)

- 1 point will be taken away from daily grade by Coach for bad attitude. Example behaviors like eye rolling, back talk, excuses, disrespect, profanity, inability to appropriately take criticism, name calling, blaming others, etc.
- 8. Attitude Policy (Give by Teachers)

Understand and agree to follow

- 1 point will be taken away from daily grade if a teacher/ administrator reports any behaviors like inappropriate cell phone use, back talk, disrespectful behavior, not listening, inappropriate interactions with other students, etc.
- 9. Code of Conduct and Major Disciplinary Violations (Tryout Packet pages 8 & 9)

I,	and my parent
understand and agree to abide by the Capital High School Spirit Squad Expectations.	
Spirit Squad Member	Date
Snirit Sauad Parent	

## **BSD Code of Conduct**

#### BOISE SCHOOL DISTRICT CO-CURRICULAR AND EXTRACURRICULAR PHILOSOPHY

Education in the Boise School District has multiple responsibilities. The challenge is to meet as effectively as possible the needs and interests of all its pupils. The extracurricular and cocurricular programs are designed to enrich the educational experience and have the potential of contributing to the total development of each student in several ways.

A. Participation in co-curricular and extracurricular activities provides experiences through which pupils learn social values. Co-curricular and extracurricular assemblies serve to teach students to act favorably in large groups. Knowledge of the activity, interpretation of rules, courtesy, school morale, respect for property, and many other values are stressed as desirable social outcomes.

B. Co-curricular and extracurricular activities are conducted and regulated as other enterprises in society. These activities operate within a set of rules. Co-curricular and extracurricular activities offer the opportunity for parents, students, and other citizens of the community to mingle together with a common bond.

C. Co-curricular and extracurricular competitions provide situations requiring skilled performance, respect for opponents, and acceptance of results determined by officials, according to rules. Experiences related to planning, organizing, adjusting and completion of tasks occur continually and are immediate in effect.

The co-curricular and extracurricular philosophy of the Boise School District is two-fold. First, to offer a program in which interested co-curricular and extracurricular student participants can try-out and work toward improving their skills and secondly, to provide a setting which encourages team members to use their skills in competition with others. The number of participants will be determined by skill level, availability of facilities, and qualified coaches. Further, the purpose of co-curricular and extracurricular activities in the Boise School District is to help each participant:

develop their potential to the maximum.

build strong character traits including a respect for the rights of others.

develop the understanding, skills, habits, and attitudes necessary for full enjoyment and appreciation of life.

use of critical thinking and good judgment in teaching decisions.

be open-minded and want to continue to learn.

act upon an understanding of and loyalty toward our American democratic ideals.

form good work habits and pride in careful workmanship.

understand and follow good health and safety practices.

expand and assist in the development of a philosophy of life.

develop a sense of values.

gain an appreciation of cultural and social diversity.

If selected, members will be required to sign this Code of Conduct **PRIOR** to participation in first scheduled practice.

## **Major Disciplinary Violations**

In most circumstances, the following shall govern discipline for major disciplinary violations. However, principals or designees have, within their discretion, the authority to vary from this policy.

- 1. <u>First Violation</u>. The principal or designee will hold a conference with the student. The student's parent/guardian will be notified in writing of the major disciplinary violation and a conference with the parent/guardian may be arranged. Discipline may involve up to and including suspension and/or expulsion.
- 2. <u>Second Violation</u>. The principal or designee will hold a conference with the student. The principal or designee will notify the student's parent/guardian in writing of the disciplinary violation and will attempt to arrange a conference with the parent/guardian and the student. Discipline may involve up to and including suspension and/or expulsion.
- 3. Third and Subsequent Violations. The principal or designee will hold a conference with the student's parent/guardian. If a student has committed three violations during a single semester, or four violations in the three years of junior high or senior high, extended suspension or expulsion proceedings shall be considered. Repeated major disciplinary violations at the elementary level may be grounds for consideration of an extended suspension or expulsion.

The Board delegates to the Superintendent the responsibility of determining if a student is a habitual truant. The Superintendent or designee shall notify the prosecuting attorney's office according to Idaho Code 33-205 and 33-206. Definition of Major Disciplinary Violations Depending on the gravity of the infraction, the following, when occurring on any school premises or at any school-sponsored activity, regardless of location, may be considered examples of major disciplinary violations.

- 1. Truancies
- 2. Insubordination toward or non-compliance with a District official's direction
- 3. Unauthorized entry, theft, or vandalizing of school campuses or property of school employees, students, or visitors
- 4. Verbal, written or physical abuse (e.g. hazing, fighting, threats, bullying) of other students, school employees, or visitors
- 5. Harassment or intimidation of others (e.g. physical characteristics, actual or perceived sexual orientation/gender identity, national origin, etc.)
  - 6. Drug, alcohol or tobacco use
  - 7. Bringing a weapon or an explosive device on a school campus
  - 8. Inappropriate technology use
  - 9. Making bomb threats or activating the school fire alarm without appropriate cause
  - 10. Refusal of students to identify themselves to school personnel upon request
  - 11. Unsafe driving
  - 12. Involvement with gangs and hate groups

Independent School District of Boise City, Idaho - Policies and Procedures

## **Spirit Squad Tryout Agreement**

Please initial by each statement acknowledging that you are aware and agree with the statement. \_\_\_\_\_ I understand that the judges' decision is FINAL and <u>cannot</u> be disputed or challenged. \_\_\_\_\_ I understand that all required paperwork must be turned in by the due date in order to be eligible to try out. ☐ Online Application - Submitted \_\_\_\_\_(date) ☐ Teacher Recommendations given to teachers Current Transcript ■ Signed Squad Expectations ☐ Signes Tryout Agreement In the event that I am a former member of the team, I understand that my previous involvement on the Capital High Spirit Squad does not guarantee me a spot on next year's team. \_\_\_\_\_ I understand that I may make the team under certain conditions (behavior contract, alternate, etc). \_\_\_\_\_ I understand that making the team does not guarantee me a spot in every routine for competition season, but rather the opportunity to perform for sporting events and the possibility to compete. \_\_\_ I understand that the judging process is subjective and that not every person who tries out will make the team. \_\_\_\_\_ I understand that there are more people trying out than there are spots open on either team. If I do not make the team, I will not speak poorly of the coaches, advisor, or spirit squad members who did make the team. If I do choose to speak poorly of any of these people or the tryout process, especially on social media, it will impact my ability to try out again in future years. \_\_\_\_\_ I have read through these statements with my parents and my parents agree to also abide by these rules. \_ In the event that I am a former member of either the cheer or dance team and have not paid my dues IN FULL from last year, I will not be eligible to tryout for next year's team until they are paid. I understand that the score sheets from the judges and the recommendations from teachers are confidential and under no circumstance will be shared with parents.

I understand that all emails inquiring about the re responded to for at least 48 hours after the results have be	•
I understand that if I make the team I may not part (BSD Policy (BSD Athletics High School Handbook, IV-1-H)	icipate in any non-school sport related to cheer
I,, and understand and agree to abide by the Capital High School	
Spirit Squad Member	 Date
Spirit Squad Parent	 Date

## **Spirit Squad Teacher Recommendation Forms**

Please detach this paper and cut out the three teacher recommendation form tickets. Fill out the tickets and give the tickets to **three** of your **core** content teachers (no elective teachers). Follow up with each teacher prior to tryouts to make sure they have submitted your recommendation form before Monday, April 23rd.